

The Pupil Premium 2014-15

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September **2013 to July 2014** our school received **£_98,100_** of Pupil Premium funding. For the financial year **April 2014 to March 2015** our school has received **£_133,900_**. The percentage of our pupils known to be eligible for free school meals is: **_41%_** The national percentage is **26.7% (Primary) and 28.2% (Secondary)**

During 2013- 2014 we used the Pupil Premium in the following ways:

- Salary for 'Achieving Reading' teacher.
- Additional 0.5 FTE teacher to work in KS2 to provide additional literacy and numeracy support.
- Supply cover to release staff to conduct 1:1 Assertive Mentoring Meetings with the children in their class.
- Subsidise the residential visit of children in Year 6.
- Subsidise the continued partnership work with Sinfonia Viva.
- Contingency to support families with playscheme, Breakfast and After School Club child care.
- Purchasing of revision materials for children preparing for SATs in Keystage 2.

This year we plan to use the Pupil Premium as follows:

- Salary for additional 0.6 teacher to teach literacy to a year 5/6 group.
- Salary for 'Achieving Reading' member of staff (0.5) to support children's reading skills in KS1.
- Salary for an additional member of staff in KS1 from October half term to teach phonics and support with early literacy and numeracy skills.
- Supply cover to release staff to conduct 1:1 Assertive Mentoring Meetings with the children in their class.
- Subsidise the residential visit of children in Year 6.
- Subsidise school trips and visitors to school who are leading curriculum workshops.
- Subsidise the continued partnership work with Sinfonia Viva.
- Contingency to support families with playscheme, Breakfast and After School Club child care.
- Costs of Individual music tuition.
- Support from Forest Schools Leader to work with children in the Nurture Group and KS1.

Impact of the Pupil Premium: *(Please delete as appropriate)*

Measure	2013			2014			National 2014	
	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA
Key Stage 2:								
L4+ combined (M,R, & W)	56%	75%	19	55%	40%	-15	67%	83%
L4+ Grammar, punctuation & spelling	31%	75%	44	30%	40%	10	66%	81%
L4+ in Reading	63%	88%	25	90%	80%	-10	82%	92%
L4+ in Maths	69%	75%	6	75%	80%	5	78%	90%
L4+ in Writing	69%	75%	6	60%	40%	-20	76%	89%
L5+ combined (M,R & W)	6%	50%	44	5%	40%	35	12%	29%
L5+ in Reading	19%	50%	31	20%	40%	20	35%	56%
L5+ in maths	13%	50%	37	20%	40%	20	28%	48%
L5+ in Writing	19%	63%	44	25%	40%	15	20%	39%
Average point score combined M,R &W	25.7	28.7	3	26.4	28.2	1.8	27.0	29.4
Average point score in G,P & S	23.3	28.5	5.2	23.1	25.8	2.7	26.9	29.4
Average Point Score in Reading	25.1	28.5	3.4	27.0	28.2	1.2	27.5	29.7
Average Point Score in Writing	25.9	29.3	3.4	25.8	25.8	0	26.3	28.6
Average Point Score in Maths	25.9	28.5	2.6	26.4	29.4	3	27.2	29.8
Expected progress in Reading	89%	89%	0	89%	100%	11	88%	92%
Expected progress in Maths	87%	100%	13	89%	67%	-22	86%	91%
Expected progress in Writing	93%	100%	7	100 %	50%	-50	90%	94%
Key Stage 1:								
Phonics screening check	25%	25%	0	31	47	16	63	78
Phonics Y2 (Re-takes)	31%	11%	-20	40	67	27	60	70
Average Point Score for all subjects	12.4	13.7	1.3	15	14.3	-0.7	14.6	16.4
APS for Reading	12.4	13.6	1.2	15.6	15.2	-0.4	15.0	17.0
APS for Writing	11.9	13.0	1.1	14.3	13.7	-0.6	13.7	15.6
APS for Maths	13.0	14.6	1.6	15.3	13.9	-1.4	15.0	16.7
Reading % 2B+	38.5	40	1.5	63	65	2	n/k	n/k
Writing % 2B+	46.2	46.7	0.5	50	61	11	n/k	n/k
Maths % 2B+	61.5	53.3	-8.2	88	70	-18	n/k	n/k
Primary Attendance:								
% sessions missed	N/A	N/A	8.5	7.8	4.7	-3.1	5.1	3.3
Persistent absence (15% missed)	N/A	N/A	16.0	9.7	3.9	-5.8	5.6	1.7

Comments: