



*Cherish, Nurture, Achieve*

### How Becket Nurture Group fits with Every Child Matters outcomes

| <b>Be Healthy</b>  | <b>Stay Safe</b>  | <b>Enjoy and achieve</b>  | <b>Make a positive contribution</b>   | <b>Achieve economic well-being</b>  |
|--|---|---|---|---|
| <p>Positive relationships with the adults in the Nurture Group</p> <p>Routines</p> <p>Boundaries and 'containment'</p> <p>Cooking with fresh ingredients, playing together, chatting, sharing, having fun</p> <p>Sharing daily breakfasts &amp; healthy snacks</p> | <p>Being part of a small group with three adults giving security and stability</p> <p>Clear behaviour expectations</p> <p>Sanctions that are fair and consistent</p> <p>Emotional 'containment'</p> | <p>School able to meet the needs of the child, rather than the child having to fit in with the demands of the school</p> <p>Children enjoy being part of the nurture group and attendance improves</p> <p>Appropriate early learning takes place so that the child will be able to reintegrate back into their own class and school and be more able to reach their potential</p> | <p>Understand the need for boundaries and be able to regulate their responses to stressful situations</p> <p>Develop positive relationships with adults and children which lessen the development of self-defeating behaviour</p> <p>Increase a sense of worth and higher self-esteem for the children. Reducing the negative defensive behaviours that become an entrenched way of being for the child</p> | <p>Early intervention leading to a more positive school career</p> <p>Child &amp; family regard school as supportive and positive</p> <p>Child more able to make appropriate choices due to more positive self-belief</p> |