



Cherish, Nurture, Achieve

The Pupil Premium 2016-17

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the financial year **April 2016 to March 2017** our school has received **£133,200**. The percentage of our pupils known to be eligible for free school meals is: **44% (Oct 2016 census)**

Current Attainment in 2015/16

% Achieving National Standards

	Pupils eligible for PP at Becket	Pupils not eligible for PP at Becket	Pupils not eligible for PP National Average
Reading, writing and Maths combined	31	22	59
Reading	44	33	71
Writing	44	33	78
Maths	56	44	75
Grammar, Punctuation and Spelling	38	44	77

Impact of funding in 2015/16

- Pupils eligible for PP had higher attainment than their Becket peers in reading, writing and maths.
- Pupils eligible for PP had progress rates across KS2 that were better than their Becket peers.

Differences in attainment remain between Becket children eligible for PP and other children nationally who are not eligible.

- Interventions with the highest impact were:
 - ✓ 'Talk Boost' strategies with 80% of PP pupils in reception attaining a good level of development in communication and language strand.
 - ✓ Achieve in reading programme with an average ratio gain of 2.5. (Ratio Gain of >1.4 is significant progress.)
 - ✓ Fresh start in reading intervention with an average ratio gain in reading age of 6.1.

Barriers to future attainment

- Attendance rates for PP children are lower than other children. (92%).
- Oral language skills are low on entry to the school for pupils in reception.
- PP children with mid prior attainment at KS1 make less progress than their peers.
- Lack of resilience in children leading to a 'fixed mind-set'.

Following evaluation of the progress and outcomes for each cohort, the school plans to spend the funding for 2016/17 in the following way:

	Actions	Funding	Intended outcomes	Actual Outcome
General support for all disadvantaged pupils	Retention of Learning Mentor and TA support to provide support for families and teaching inputs focusing on children's well-being and removing barriers to learning. ('Positive Play', social stories and attendance)	£54,000	No FTEx or PEx for PP and other disadvantaged children. Vulnerable children on the Learning mentor cohort are making better than expected progress (8 steps) Behaviour logs show reduced number of incidents.	
	Retention of 0.8 member of staff to support children with English as an Additional Language. Strategies to include: Baseline and proficiency in English assessments completed for all new children to the school. Improved Induction Process. Training of ambassadors for each class to support new arrivals. 'Talk, Learn and Communicate' intervention. 'Early Years EAL Focus group. Support for staff with new arrivals.	£30,000	Sustained progress rates of EAL children across the school. (6 steps progress in each cohort) EAL groups progress tracked against the proficiency in English codes.	
	Subsidised places for Breakfast and After School Club.	£1500	Vulnerable children have access to a safe environment out of school hours. Reduction in number of families with persistent absence.	

			Vulnerable pupils have a punctual and positive start to the school day.	
	Cost of supply cover to enable Class teachers to have 1:1 mentoring time with pupils in their class at least once per term. Pupils' targets for core subjects and attitudes to learning are reviewed at these meetings followed by information sharing at parents' evenings.	£900	All children know and understand their next steps for learning. 90% of all cohorts have 'green coded' attitudes to learning.	
	Staff training on 'Growth mind-set' Peer observations on verbal feedback which leads to greater growth mind-set.	£600	A 'Growth mind-set' attitude to be adopted across the school including prompts/posters in each class. All staff to be using verbal feedback which is constructive in leading to a growth mind-set reflecting the learning process rather than intellect.	
	Staff training, purchase and implementation of Switched On Reading intervention.	£1500	Focus individuals make better than expected progress in reading with ratio gain in RA > 1.4 and steps progress >6.	

Targeted Support				
	Actions	Funding	Intended outcomes	Actual Outcome
Foundation Stage	<p>Retention of an additional 0.6 member of teaching staff to embed 'Talk Boost' strategies and to support with phonics teaching across foundation and key stage 1.</p> <p>Implementation of additional focused groups working on understanding of number and other areas identified as a weakness in the baseline assessments.</p>	£24 746	<p>Outcomes in Communication, Language and Literacy (CLL), reading, writing and number will be sustained for PP children.</p> <p>There will be a diminishing difference in the percentage of PP children attaining a good level of development compared to other children nationally.</p>	
Year 1	Retention of additional 0.5 member of teaching staff to teach 'Achieve in Reading Programme' (Focus on year 1)	£7700	<p>Identified children will achieve better than expected progress in reading. (Reading Age ratio gain will be >1.4. Steps progress will be >8 for this group of children in reading.</p>	
	Talk, Learn, Communicate group	(Part of EAL salary)	Focus group will achieve CLL good level of development strand by the end of the Autumn term.	
Year 2	Intense phonics support		100% of children to attain the Y2 phonics recheck.	
KS2 General	Support package from Derby City 'New communities team.'	£850	<p>Improved attendance of children from New communities. Improved communication with parents and children. Progress rates for identified children to be better than expected.</p>	

	Purchase of reading material more suitable for KS2 -New to English Pupils.	£750	Reading materials are more age appropriate and assist pupils in making good progress in reading.	
	Retention of additional 0.5 member of teaching staff to teach Phonics catch up.	£7700	Focus children will be secure in all phonics phases. Accelerated progress made in reading fluency. Accelerated progress made in reading age (ratio gain > 1.4 and > 6 steps progress made in reading assessment)	
	Actions	Funding	Intended outcomes	Actual Outcome
Year 3	Focus group - Precision Teaching Input	£4000 (Part of Teacher and T.A salary)	Accelerated progress made in reading fluency.	
Year 4	1:1 Phonics catch up sessions.	(Part of 0.5 teacher salary)	Focus group make better than expected progress made in reading. (> 6 steps)	
Year 5	Marvellous Me self - esteem programme.		Focus pupils to make expected progress in all core subjects.	
	Positive Play Programme		Focus pupils to make expected progress in all core subjects.	
	Fresh Start 1:1 reading intervention		Focus pupils are working at age related expectations by Summer 2017.	
	Success at arithmetic intervention (Spring Term)		Focus group will make better than expected progress >6 steps)	

Year 6	Fresh start in reading programme		Focus group of pupils to achieve the National Standard in reading.	
	Subsidised cost of extended residential visit.	£2500	There are no financial constraints for any children attending and all the cohort will be able to take part.	
	Booster session resources	£600	Greater proportion of year 6 children attaining age related expectations in Maths and Punctuation, Grammar and Spelling in SATs Summer 2017.	
	1:1 tuition music and exam fees.	£500	Children have the opportunity to continue to learn their chosen instrument and achieve grade 1 exam before transition to secondary school.	