

The Pupil Premium 2013-14



Cherish, Nurture, Achieve

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that have been in care for more than six months and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM)

For the academic year September **2012 to July 2013** our school received **£63,000** of Pupil Premium funding. For the financial year **April 2013 to March 2014** our school has received **£98,100**. The percentage of our pupils known to be eligible for free school meals is: **41%** The national percentage is **26.7% (Primary) and 26.7% (Secondary 2012)**

During 2012- 2013 we used the Pupil Premium in the following ways:

- 1:1 tuition for at least 10 children.
- Increase the contracted hours worked by a specialist teacher for children with English as an additional language (EAL).
- Supply cover to release staff to conduct 1:1 Assertive Mentoring Meetings with the children in their class.
- Increase by 10 hours the contract of a Teaching Assistant to support the children in Lower Key Stage two.
- Pay for transport for sporting events.
- Subsidise the residential visit of children in Year 6.
- Subsidise the continued partnership work with Sinfonia Viva and Deda Dance.
- Contingency to support families with playscheme, Breakfast and After School Club child care.

This year we plan to use the Pupil Premium as follows:

The needs of individual children entitled to FSM are detailed in individual provision maps. The funding is also spent on general areas including:

- Salary for 'Achieving Reading' teacher.
- Additional 0.5 FTE teacher to work in KS2 to provide additional literacy and numeracy support.
- Purchase of additional interactive resource to support children with English as an additional language.
- Supply cover to release staff to conduct 1:1 Assertive Mentoring Meetings with the children in their class.
- Subsidise the residential visit of children in Year 6.
- Subsidise the continued partnership work with Sinfonia Viva.
- Contingency to support families with playscheme, Breakfast and After School Club child care.
- Purchasing of revision materials for children preparing for SATs in Keystage 2.
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Impact of the Pupil Premium:

Measure	2012			2013			National 2013	
	FSM /CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA
Key Stage 2:								
L4+ combined (M,R, & W)	92%	89%	-3	56%	75%	19	63%	81%
L4+ Grammar, punctuation & spelling	N/A	N/A	N/A	31%	75%	44	62%	79%
L4+ in Reading	92%	89%	-3	63%	88%	25	78%	89%
L4+ in Maths	100%	89%	-11	69%	75%	6	77%	88%
L4+ in Writing	92%	89%	-11	69%	75%	6	73%	87%
L5+ combined (M,R & W)	17%	33%	16	6%	50%	44	10%	26%
L5+ in Reading	17%	33%	16	19%	50%	31	30%	51%
L5+ in maths	25%	44%	19	13%	50%	37	27%	47%
L5+ in Writing	17%	33%	16	19%	63%	44	17%	36%
Average point score combined M,R &W	28.0	28.0	0	25.7	28.7	3	26.7	29.1
Average point score in G,P & S	N/A	N/A	N/A	23.3	28.5	5.2	26.2	28.8
Average Point Score in Reading	27.5	27.0	-0.5	25.1	28.5	3.4	26.9	29.2
Average Point Score in Writing	28.5	27.7	-0.8	25.9	29.3	3.4	25.9	28.3
Average Point Score in Maths	28.5	28.3	-0.2	25.9	28.5	2.6	27.0	29.5
Expected progress in Reading	92%	100%	8	89%	89%	0	84%	89%
Expected progress in Maths	100%	100%	0	87%	100%	13	84%	90%
Expected progress in Writing	92%	100%	8	93%	100%	7	89%	93%
Key Stage 1:								
Phonics screening check	0%	35%	35	25%	25%	0	57%	73%
Phonics Y2	N/A	N/A	N/A	31%	11%	-20	61%	72%
Average Point Score for all subjects	12.3	13.4	1.1	12.4	13.7	1.3	14.3	16.3
APS for Reading	12.6	14.0	1.4	12.4	13.6	1.2	14.8	16.8
APS for Writing	9.9	12.3	2.4	11.9	13.0	1.1	13.5	15.5
APS for Maths	13.8	14.4	0.6	13.0	14.6	1.6	14.7	16.5
Primary Attendance:								
% sessions missed Autumn/Spring '13	8.5	5.5	3.0	N/A	N/A		5.9	3.8
Persistent absence (15% missed)	16.0	4.8	11.2	N/A	N/A		6.5	2.2

*KS1 & 2: 2013 unvalidated data

Comments: