

British Values Statement Becket Primary School



Becket Primary School is committed to serving its community and surrounding areas. We recognise and value the multi-cultural, multi-faith nature of the school and understand how this reflects the wider society of the United Kingdom. We accept the crucial role our school plays in promoting important values to make our school community a safe, respectful and happy place to work, learn and achieve. This statement outlines the key British Values we actively and regularly promote within the Curriculum and extra-curricular activities.

Respect	Individual Liberty	Tolerance of those with Different Beliefs and Faiths	Democracy	Rule of Law
<p>Our curriculum is organised into areas of learning. Underpinning these areas are the key drivers of Personal Well Being', 'Social and Emotional Well Being' and Spiritual and Moral Well-being'. These key drivers are fundamental in ensuring that children are ready to learn and they develop the necessary skills of working with and alongside others including the mutual respect of their strengths, weaknesses and differences in opinion or view point. The school has been awarded the Inclusion Quality Mark (Autumn 2014). To achieve this we had to demonstrate evidence that mutual respect is prevalent at all levels in the school. Our RE lessons, as well as others, challenge children to be respectful and tolerate diversity.</p>	<p>Our school vision of 'Cherish, Nurture, Achieve' recognises that children are individuals, with different strengths and starting points. The school recognises that all children are intelligent in different ways and we encourage them to play to their strengths. However, we also set targets for them to achieve in all other areas so that they develop into capable, confident young people who are ready for the next phase in learning. Pupils have key roles and responsibilities in their class and by the time they reach year 6 they are expected to develop a responsible role across the school through the Young Citizens Scheme. This includes working with younger children and assisting in the dining room and sporting activities. Within school, pupils are actively encouraged to make the right choices,</p>	<p>Our school population is made up of young people from many different nationalities and 24 different languages are spoken in school. Nearly every main world religion is represented. This rich, diverse mix of children provides the ideal opportunity for our pupils to grow up and learn from each other from first-hand experience. Our pupils regularly welcome new children into their classes and are responsible in acting as buddies to newcomers. Children in Foundation Stage develop their understanding of the World by learning about different celebrations connected to different faiths. In Key stage One and Two our R.E curriculum covers learning about the main world faiths and the children have the opportunity to visit different places of worship including</p>	<p>Children are involved in Democratic processes and have their voices heard through our School Council. Each child takes part in voting procedures to elect councilors from their class and also a whole school election to choose the Year 6 leaders. Pupil voice is also considered through our Assertive Mentoring processes. All children from year 1 upwards have a 1:1 termly meeting with their class teacher to agree targets for their next steps in learning. Pupils are consulted on a range of issues e.g. voting for a winning design for the 'TOMBOT' sculpture to questionnaires to discover the uptake of physical activities at lunchtime.</p>	<p>The importance of laws, whether they are those that govern the class, the school, or the country, are consistently reinforced throughout the school day. We have a clearly structured 'Behaviour and Discipline' Policy which all stakeholders understand. There are consistent practices within the school that the children understand and are expected to follow e.g. our peg attitude ladders. We regularly review behaviour incidents in school and where necessary create individual plans for specific children which are shared with parents. Assemblies are delivered with a focus on the law e.g. Anti-Social behaviour including hoax phone calls. Pupils are taught the laws of the road and develop their responsibility of personal safety through cycle training.</p>

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<p>Our PE Programme and specialist PE coaches in After School Club actively promote an attitude of equality and fairness by valuing each child's contribution.</p> <p>The Peer Mediators in operation at lunchtime teach other children to listen to each other's opinions before reaching an amicable agreement.</p>	<p>knowing that they are in a safe and supportive environment. Children in the Foundation stage are encouraged to develop their independence and make sensible choices through the structured continuous provision which enables children to return to the same resources to extend their learning. Older children make choices about what they would like to learn from a topic and also choose between differentiated activities during lessons.</p> <p>At Becket the children are consulted on the choice of activities in Extended school activities including Breakfast Club and there are a range of after school clubs which they can access.</p> <p>In RE lessons, we explicitly promote individual liberty through teaching and questioning about identity, belonging and diversity, as outlined in the Derby City Agreed Syllabus.</p>	<p>local churches, a Gurdwara and a Mosque.</p> <p>Our assemblies are broadly Christian in content but often focus on moral issues which are common to all religions e.g. respect, manners and reflecting on individual skills and talents and maximizing these.</p> <p>Assemblies are also dedicated to teaching about the different World religions including key celebrations in the Multi Faith Calendar. The topic of tolerance and Anti bullying are regularly addressed in assembly time, as well as in the PSHE curriculum. Incidents of bullying are dealt with by all staff but the Learning Mentor team use a Restorative Justice approach to ensure that children reflect on how incidence of bullying can affect others.</p>		<p>Foundation stage staff support parents on many issues or signpost them to further advice e.g. arranging health visitor talks on safety (use of car seats etc.)</p> <p>School staff work alongside Derby City 'New Communities Team' to communicate with parents new to the country the need for their children to attend school every day.</p> <p>In RE, pupils examine different codes of conduct for different religions but will also consider how English Law is above these. Our School has links with the local community police officers and Derbyshire Fire and rescue Service. They visit the children to talk about their role and also offer support and advice to children and their families on a number of issues including gangs, fire and e-safety.</p>
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