

# The School SEND

## At Becket Primary School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide a relevant tailored curriculum where necessary

The school SEND policy is reviewed every year. You can get a copy of the school SEND Policy from the school or from the school website: [www.becket.derby.sch.uk](http://www.becket.derby.sch.uk)

“This school continues to be good...

School values embody the high quality nurture and support which lie at the heart of your school. This ensures that your pupils feel cared for and provides a strong platform upon which to build for their future success.” Ofsted, 2017.

For further information contact the:

**SENCO:** Ruth Varley

**SEND Governor:** Aimee Roberts-Nichols

At: **Becket Primary School**

(see details below)

## Derby SEND Information, Advice and Support Service (SENDIASS)

(offers free impartial advice in confidence)

**Phone:** 01332 641414

**Email:** [SENDIASS@derby.gov.uk](mailto:SENDIASS@derby.gov.uk)

You can access further information about what Derby City can offer to help and support children with SEND by visiting the council's website: [www.derby.gov.uk/sendlocaloffer](http://www.derby.gov.uk/sendlocaloffer)

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## A PARENTS' GUIDE TO SPECIAL EDUCATIONAL NEEDS AND DISABILITIES AT BECKET PRIMARY



## All about Special Educational Needs & Disabilities

Approximately one in five children will have special educational needs or disabilities (SEND) at some time during their school career.

This means they may have difficulty with:

- \* Reading, writing, spelling, mathematics
- \* A speech or communication need. They might struggle to make themselves understood (expressive language) or to understand others (receptive language)
- \* Organising themselves
- \* Coordination
- \* Sensory perception, sensory processing or physical mobility
- \* Managing thoughts, feelings and behaviour
- \* Making friends or relating to adults

These difficulties cause barriers to the child's learning. At Becket we will assess your child to identify their strengths, needs and the extra help they require.

A child who requires specialist provision that is additional to and different from their peers is placed at SEND Support as per the SEND Code of Practice. Support and advice from external specialists e.g. Education Psychology, Speech and Language Therapy Service may also be involved. Some children will have or may require an Education Health Care Plan (EHCP) when their needs are more complex and severe.

Before being placed at SEND Support, your child's progress will have been closely monitored and some additional support will already have been put in place.

Being placed at SEND Support, does NOT mean your child will remain as having an identified special need for the remainder of their school career. At Becket Primary, we review each child every term to determine whether they still meet the criteria for special needs.

### What we offer your child

The school offers the following according to your child's special educational needs &/or disability:

- Quality First Teaching
- A curriculum to match needs
- In-class support from Teaching Assistants
- A range of interventions delivered by Support Teachers or Teaching Assistants that enable your child to 'catch up' or 'close the gap' in literacy, numeracy, social skills, anger management or self-esteem
- One-to-one or small group work with Support Teachers, a Thrive Practitioner or Teaching Assistants
- Breakfast Club and a range of after school clubs
- Pupil support and advice
- A Nurture Group in Reception and Key Stage 1
- Additional time in the Key Stage 2 SATS (if certain criteria are met)
- Extra help and advice from other services and professionals
- Letters or reports to support a referral to another service
- Advice and support to parents
- Transition meetings to help put in place any support that might be needed at Key Stage 3.
- Transfer of relevant information if your child moves to a new school
- Each pupil has a one-to-one meeting with their class teacher every term
- An Individual Education Plan or Behaviour Plan for children at SEND Support or who have an EHCP.

Parents of children at **SEND Support** or who have an **EHCP** are invited to attend a 30-45 minute review meeting with the SENDCO and class teacher every term.

Parents of a child with an **EHCP** are also invited to attend an **Annual Review** to update this document so it accurately reflects their child's needs. This meeting usually takes 1-2 hours.

### Outcomes for pupils

The extra help the school offers is designed to nurture and enable your child to:

- Reach their full potential during their time with us
- Achieve their personal best
- Make progress
- Feel cherished, valued and included
- Enjoy school and feel safe in school

### Partnerships with parents and carers

At Becket we believe it is important to work in partnership with parents and carers to meet your child's needs. This means:

- We listen to the views of parents
- Parents/carers are equal partners in decisions about their child's education
- Parents/carers are kept informed about their child's needs and progress

### What parents/carers want to know

Having a child with special educational needs can be worrying. At Becket, we believe strongly that parents and carers have as much information as possible. You will want to know:

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what we are doing is working
- How your child feels about what the school is doing to help them
- How as a parent you can be involved and help

### What to do if you have any concerns

- Speak to the class teacher and Special Educational Needs Coordinator (SENCO)
- Speak to the SEND Governor and the Head Teacher
- Get advice from the Derby SEND Information, Advice & Support Service

If your concern is not resolved: Follow the school's complaint procedure

INCLUSION  
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